## Year 4 & 5 Home Learning Spring Term

Weekly Tasks	Enrichment Ideas  We encourage you to complete some of these over the whole term, as part of our ambitious curriculum for all.		
Please do your best to complete these tasks every week.			
Times Tables Children can log in to TT Rockstars to practise times tables. You can also access times table practise on Maths Shed. These are also some helpful links to practise on: <a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	British Values — Over the course of a week, could you keep a short diary of times you have noticed a British Value being used.	Make — Create a leaflet about your favourite hobby. Remember to use headings to split up your information and tell me lots of facts.	Rights Respecting — Talk with your family/friends about this question "Which children's right do you think is the most important and why?" Write about the answers given.
Reading Response  The most important home learning every child can do is to ensure that they are reading at least times a week at home.  We love reading their books in the classroom – we need to remember to record our reading at home as well!  Please Bring your Home Reading Records to check on a THURSDAY	Create — Think of how the story you have read ended. Can you think of a better way for this story to end?	Research - Can you create a map showing where the Shang Dynasty was located in China?	Art — There are many different representations of Shangdi in ancient Chinese art. Can you have a go at creating your own representations, using resources you have at home?
Spellings A new set of words will be uploaded to Spelling Shed every week. There are also the Year 4 & 5 statutory words that are always available to practise.	Research – Can you create a calendar/diary of family members/friends birthdays in French?	Experience - Go on a nature walk and notice what animals you see? Can you classify or group them in different ways?	Community - Think of one small action you can do to help someone in your community? Could you act on your idea and evidence this?